



Phys 31

Mechanics, Electricity & Magnetism

Vector Analysis

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VECTOR ANALYSIS

Physical Quantity

Scalar → – e.g. Time (t) , temperature (T) , Mass (m) , distance (s) , density (ρ) →
– specified by their magnitude only

Vector → – e.g. Force (\vec{F}) , Electric field (\vec{E}) , weight (\vec{w}) , displacement (\vec{s}) →
– specified by their magnitude and direction



VECTOR ANALYSIS

Physical Quantity

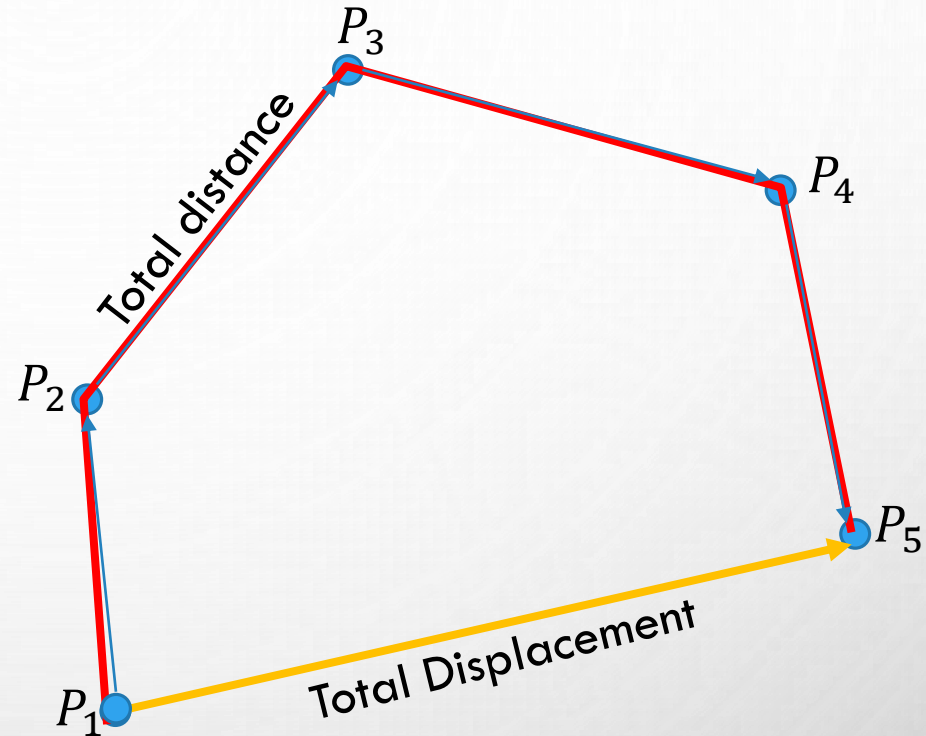
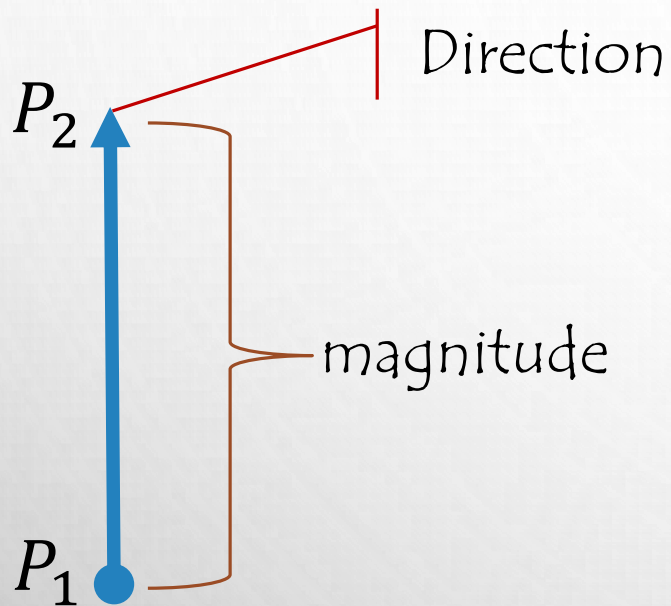
Scalar → are added by ordinary algebraic method
– specified by their magnitude only

Vector → are added by geometric method
– specified by their magnitude and direction



VECTOR ANALYSIS

Vector addition or vector sum



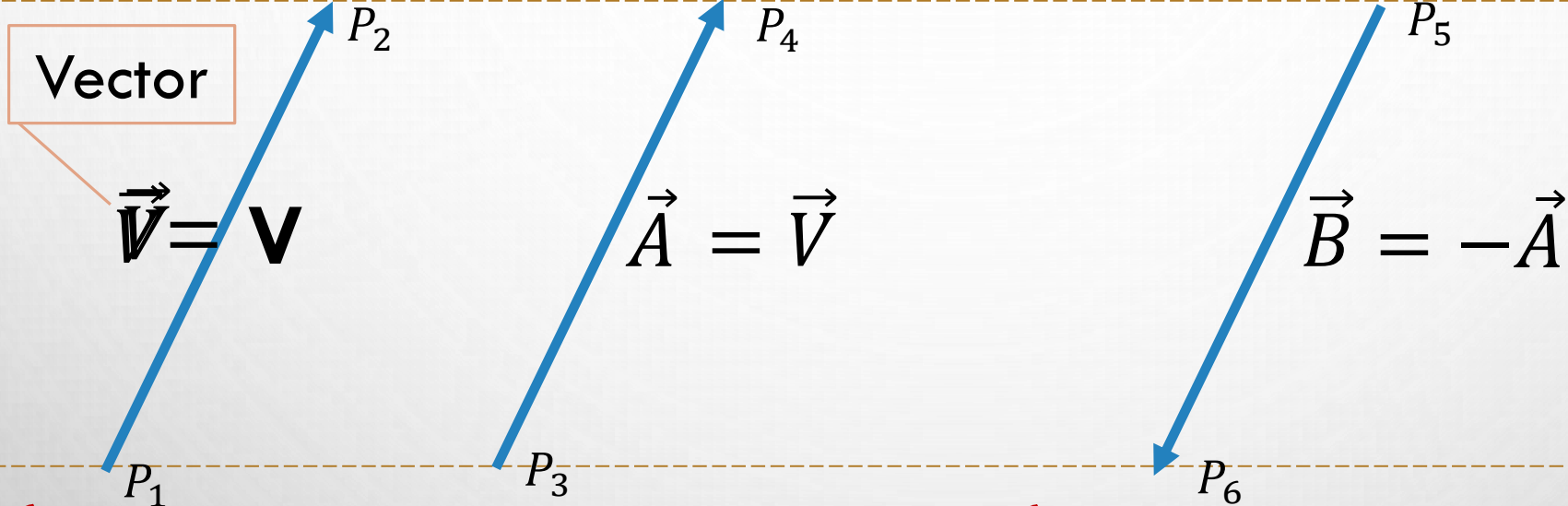
What is the total distance and total displacement from P_1 to P_5 ?



VECTOR ANALYSIS

Vector addition or vector sum

Note: The magnitude of vector \vec{V} is $|\vec{V}|$ or V



If vector V and vector A have the same magnitude, then the two vectors are equal.

If vector B and vector A have the same magnitude but in opposite direction, then the two vectors are not equal.

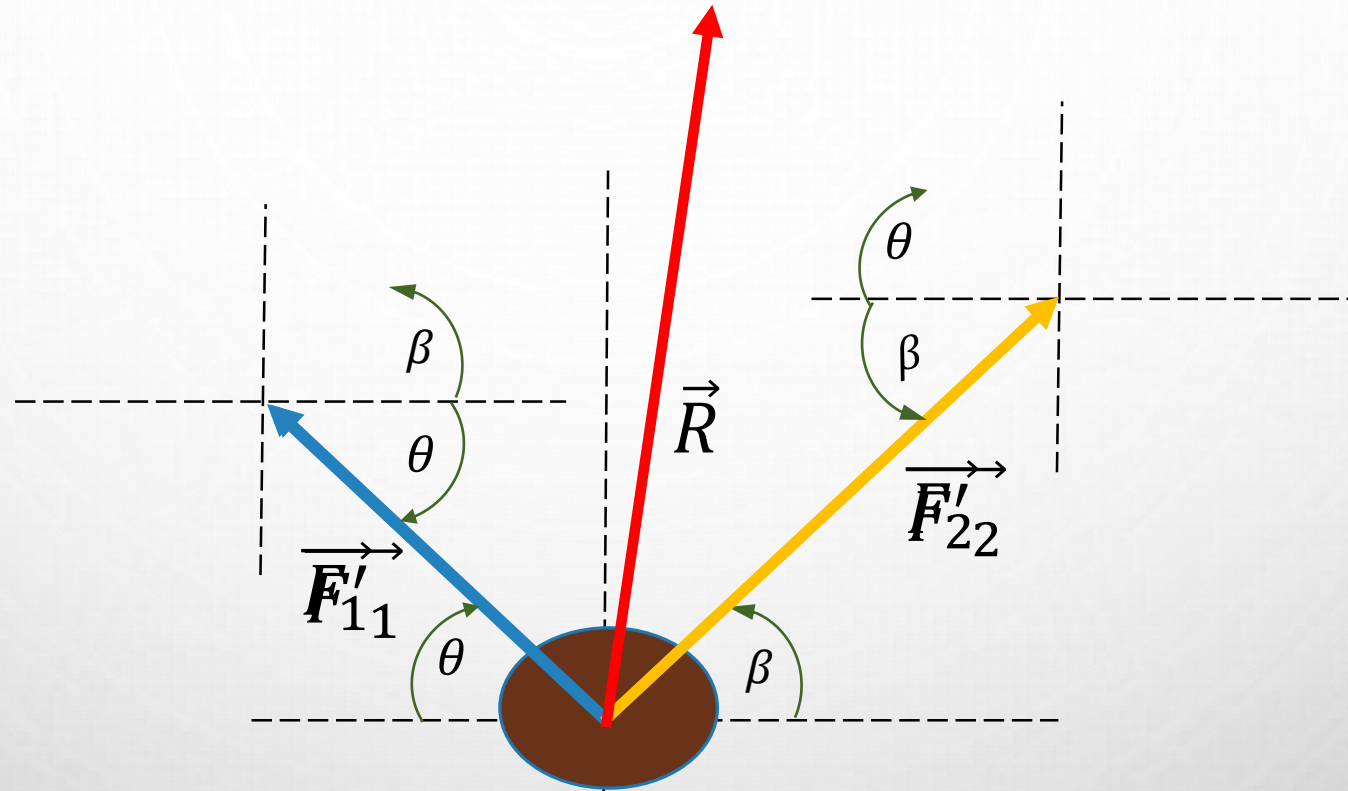
VECTOR ANALYSIS

Methods of finding Vector sum or resultant of forces

- Graphical Method
 - Material needed:
 - Triangular scale or ruler
 - Protractor
 - Writing paper and pencil
 - Parallelogram Method
 - Polygon Method
- Analytical Method
 - Material needed:
 - calculator
 - Writing paper and pen
 - Cosine law Method
 - Component Method

VECTOR ANALYSIS

- Graphical Method **Parallelogram Method**



Two forces
(Drawn to scale)



Graphical Method: **Parallelogram Method**

Suppose Given:

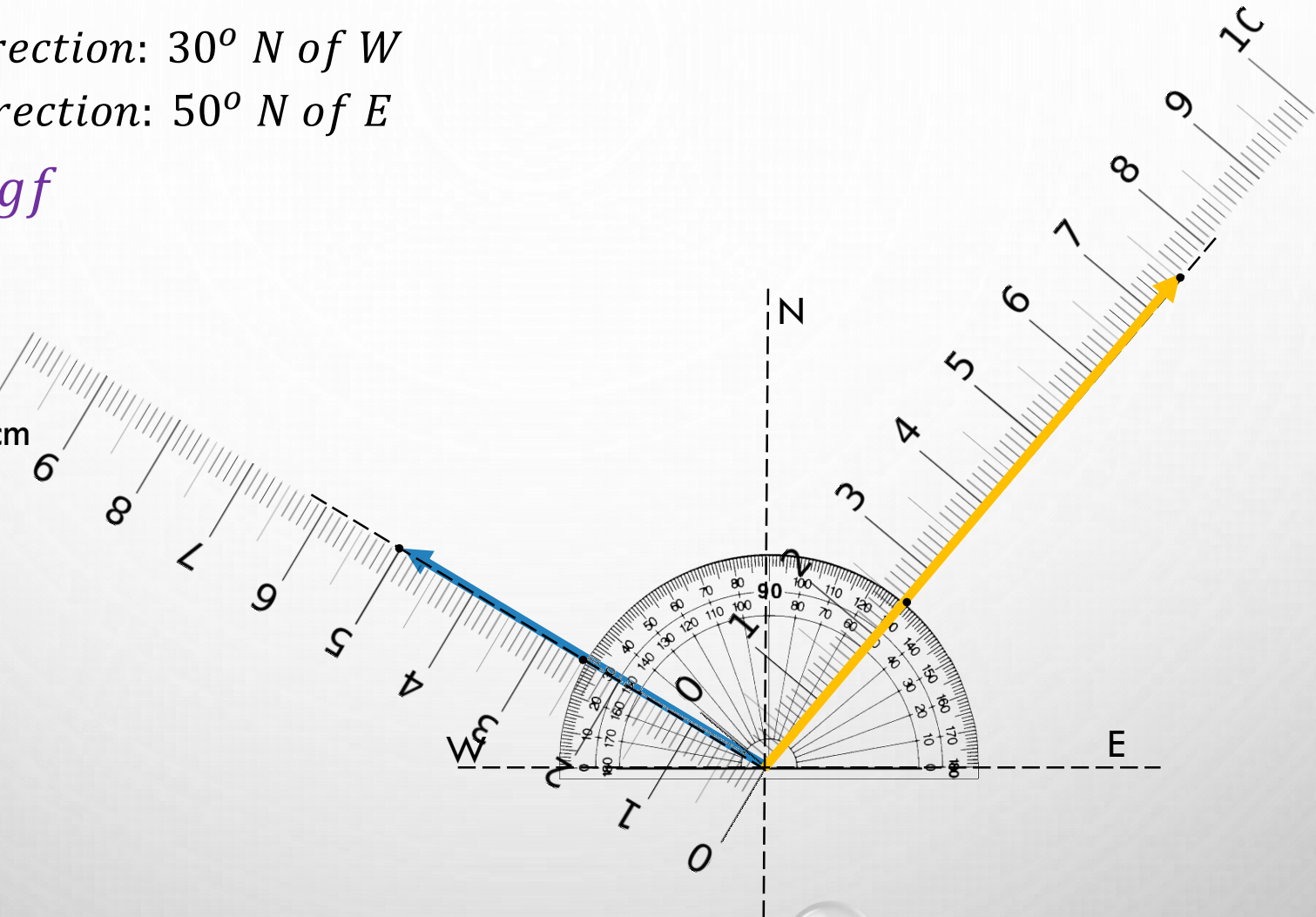
$$\vec{F}_1 = 100 \text{ gf} \quad \text{Direction: } 30^\circ \text{ N of W}$$

$$\vec{F}_2 = 150 \text{ gf} \quad \text{Direction: } 50^\circ \text{ N of E}$$

Scale **1cm : 20 gf**

$$100 \text{ gf} \times \frac{1 \text{ cm}}{20 \text{ gf}} = 5 \text{ cm}$$

$$150 \text{ gf} \times \frac{1 \text{ cm}}{20 \text{ gf}} = 7.5 \text{ cm}$$





Graphical Method: **Parallelogram Method**

Suppose Given:

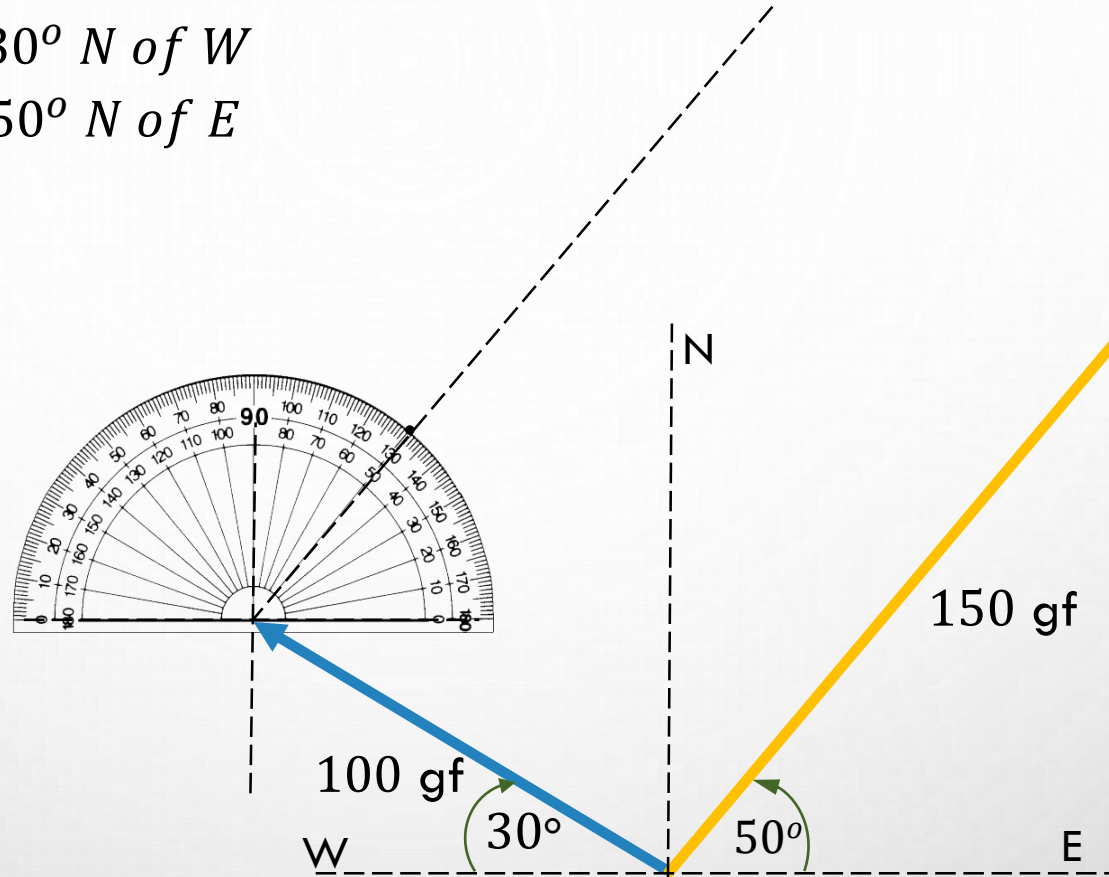
$$\vec{F}_1 = 100 \text{ gf} \quad \text{Direction: } 30^\circ \text{ N of W}$$

$$\vec{F}_2 = 150 \text{ gf} \quad \text{Direction: } 50^\circ \text{ N of E}$$

Scale **1cm : 20 gf**

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Two forces
(Drawn to scale)



Graphical Method: **Parallelogram Method**

Suppose Given:

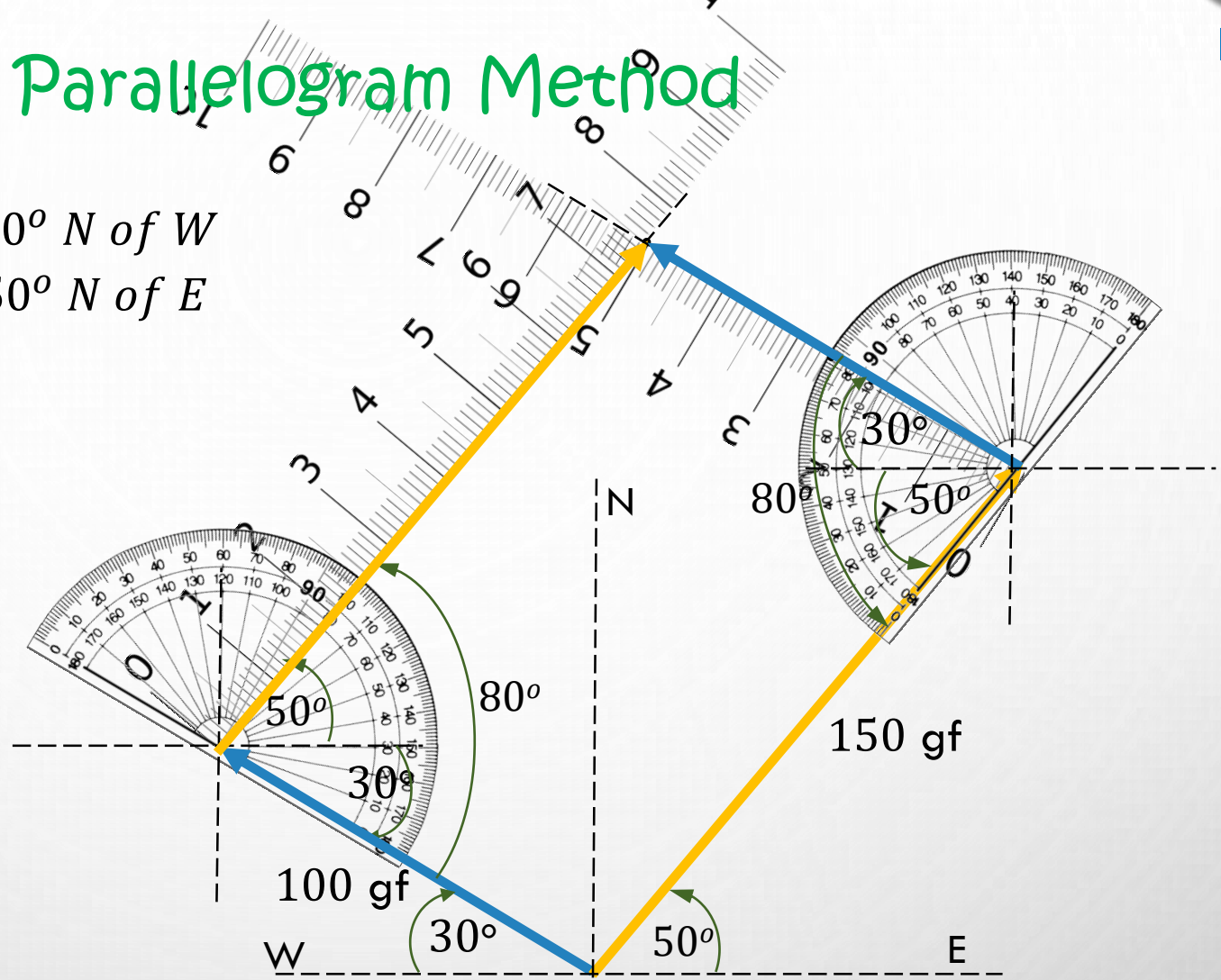
$$\vec{F}_1 = 100 \text{ gf} \quad \text{Direction: } 30^\circ \text{ N of W}$$

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Two forces
(Drawn to scale)

Graphical Method: **Parallelogram Method**

Suppose Given:

$$\vec{F}_1 = 100 \text{ gf} \quad \text{Direction: } 30^\circ \text{ N of W}$$

$$\vec{F}_2 = 150 \text{ gf} \quad \text{Direction: } 50^\circ \text{ N of E}$$

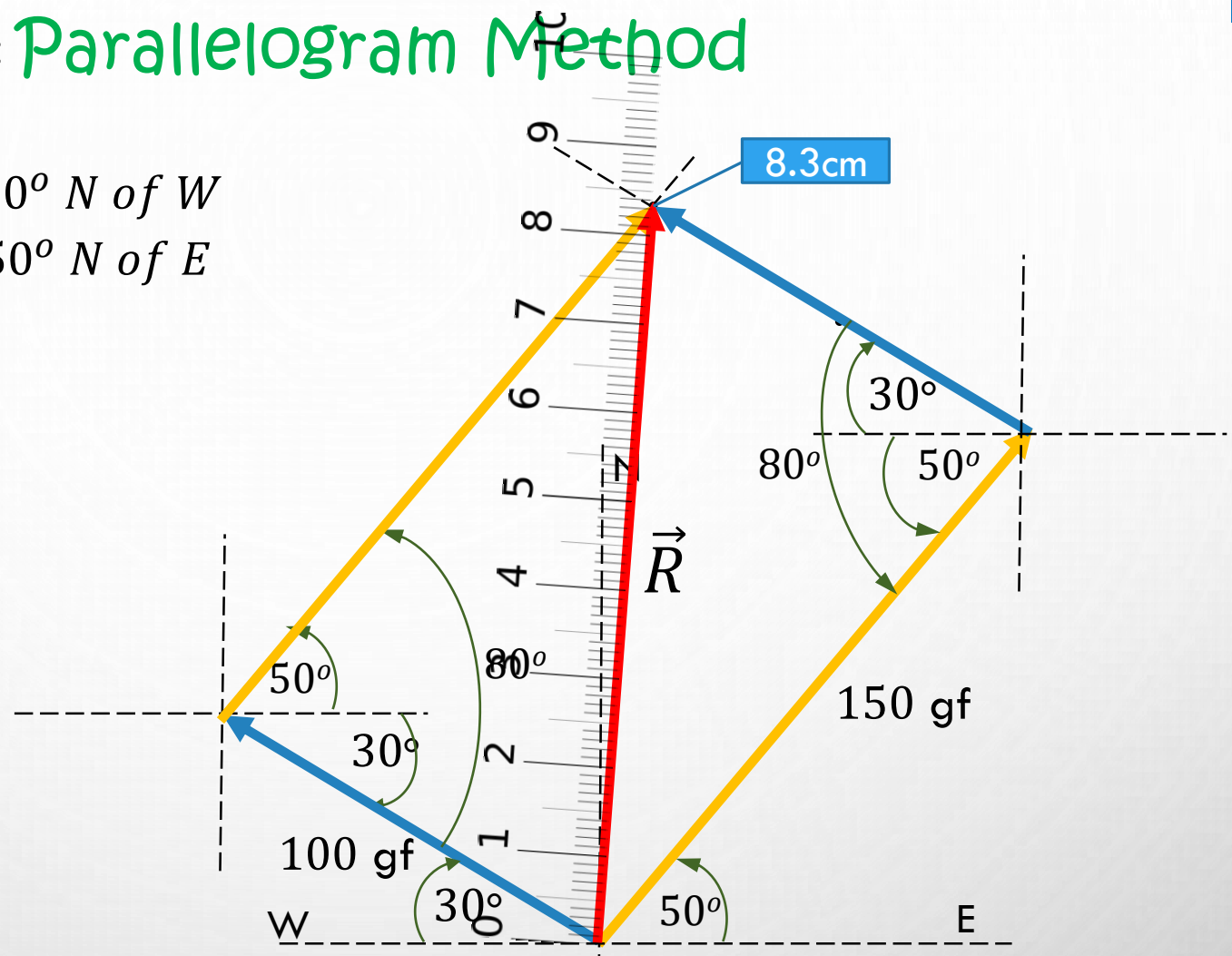
Scale **1cm : 20 gf**

$$100 \text{ gf} \times \frac{1 \text{ cm}}{20 \text{ gf}} = 5 \text{ cm}$$

$$150 \text{ gf} \times \frac{1 \text{ cm}}{20 \text{ gf}} = 7.5 \text{ cm}$$

$$\vec{R} = 8.3 \text{ cm} \times \frac{20 \text{ gf}}{1 \text{ cm}}$$

$$= 166 \text{ gf}$$



Two forces
 (Drawn to scale)

Graphical Method: **Parallelogram Method**

Suppose Given:

$$\vec{F}_1 = 100 \text{ gf} \quad \text{Direction: } 30^\circ \text{ N of W}$$

$$\vec{F}_2 = 150 \text{ gf} \quad \text{Direction: } 50^\circ \text{ N of E}$$

Scale $1\text{cm} : 20 \text{ gf}$

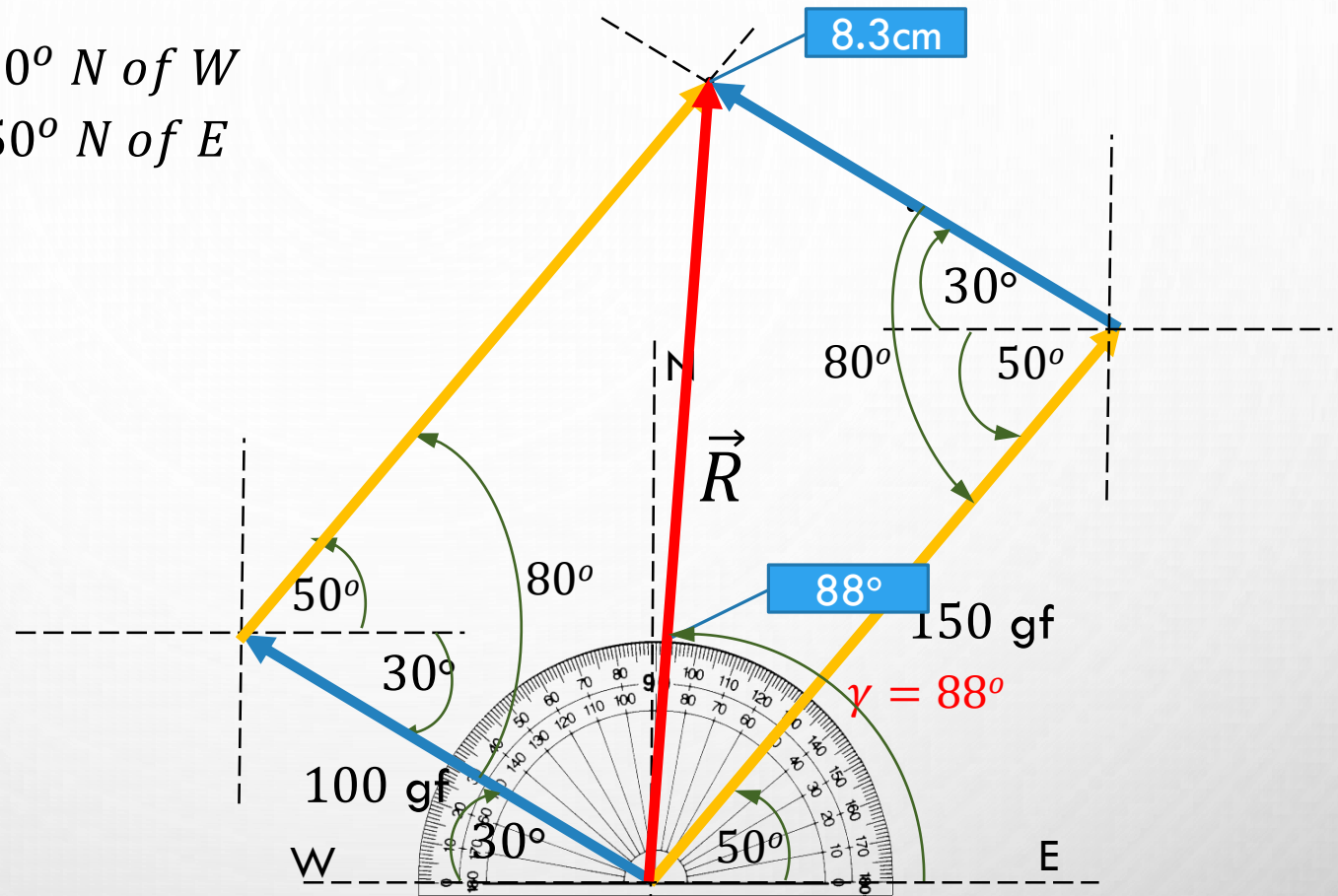
$$100 \text{ gf} \times \frac{1\text{cm}}{20 \text{ gf}} = 5 \text{ cm}$$

$$150 \text{ gf} \times \frac{1\text{cm}}{20 \text{ gf}} = 7.5 \text{ cm}$$

$$\vec{R} = 8.3\text{cm} \times \frac{20\text{gf}}{1\text{cm}}$$

$= 166 \text{ gf}$ *magnitude of resultant*

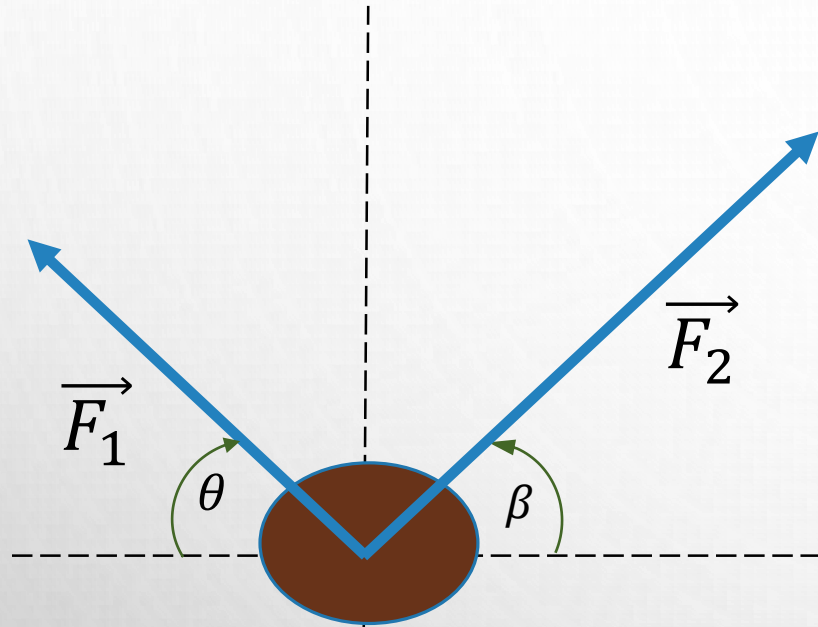
Direction: $\gamma = 88^\circ$



Two forces
 (Drawn to scale)

VECTOR ANALYSIS

- Graphical Method **Polygon Method**

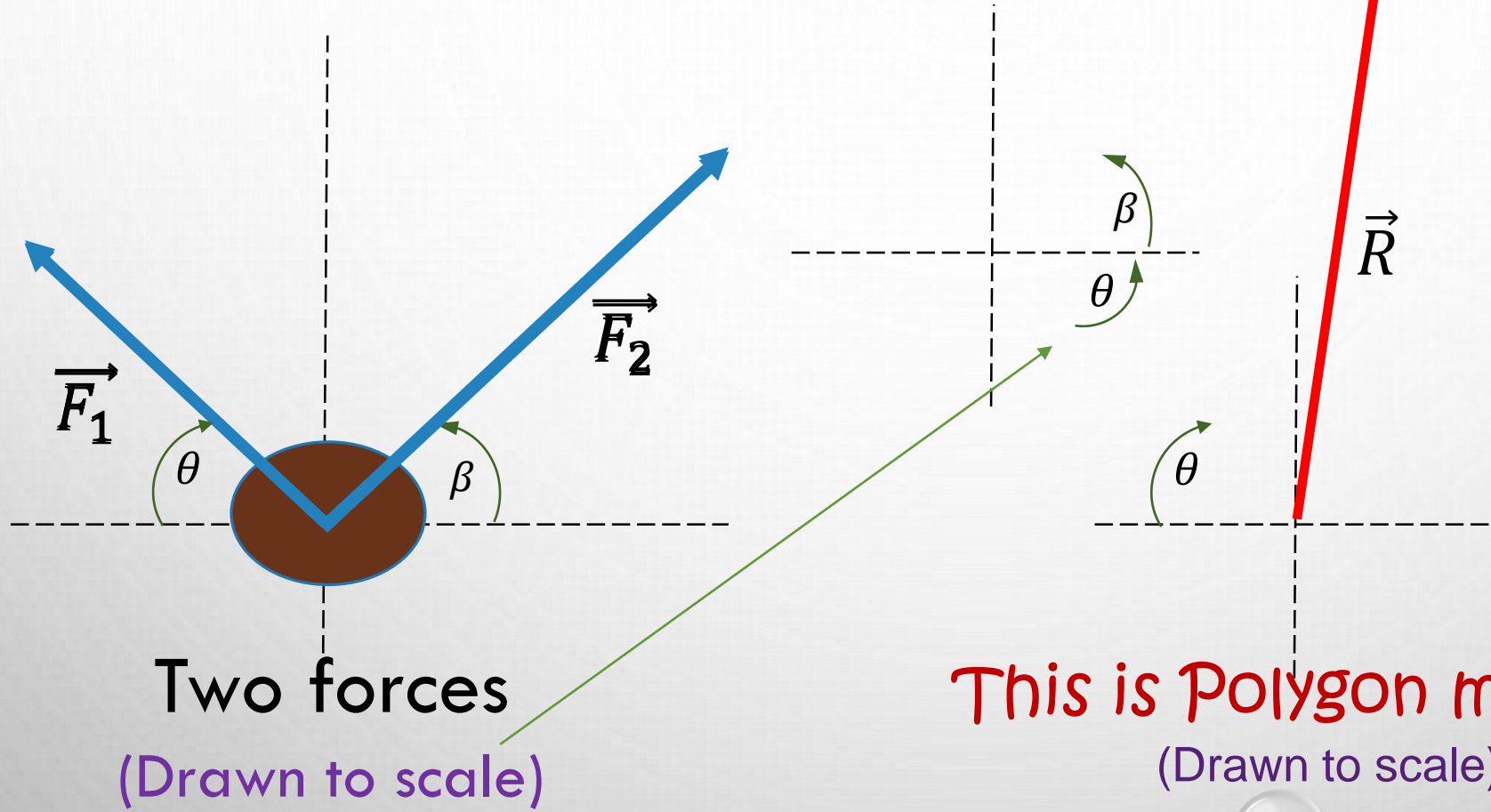


Two forces
(Drawn to scale)



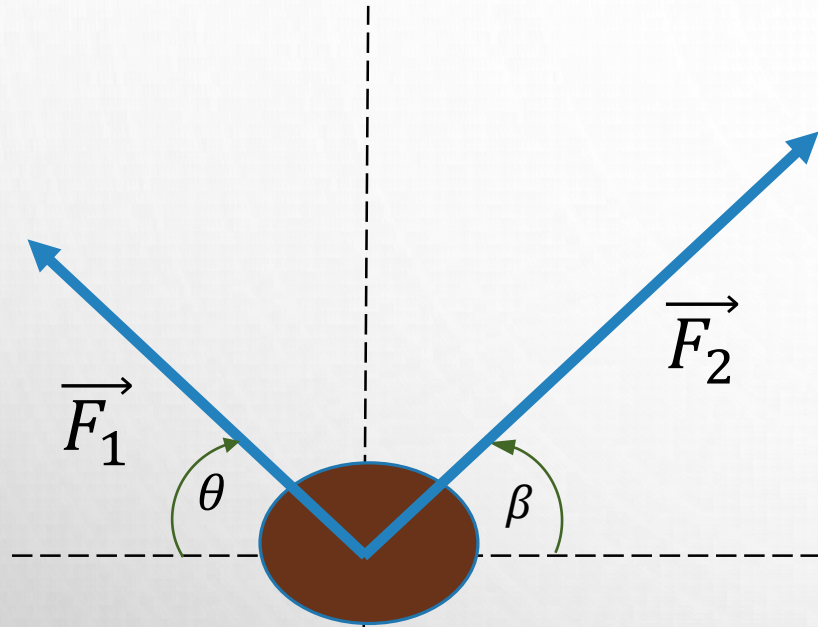
VECTOR ANALYSIS

- Graphical Method **Polygon Method**



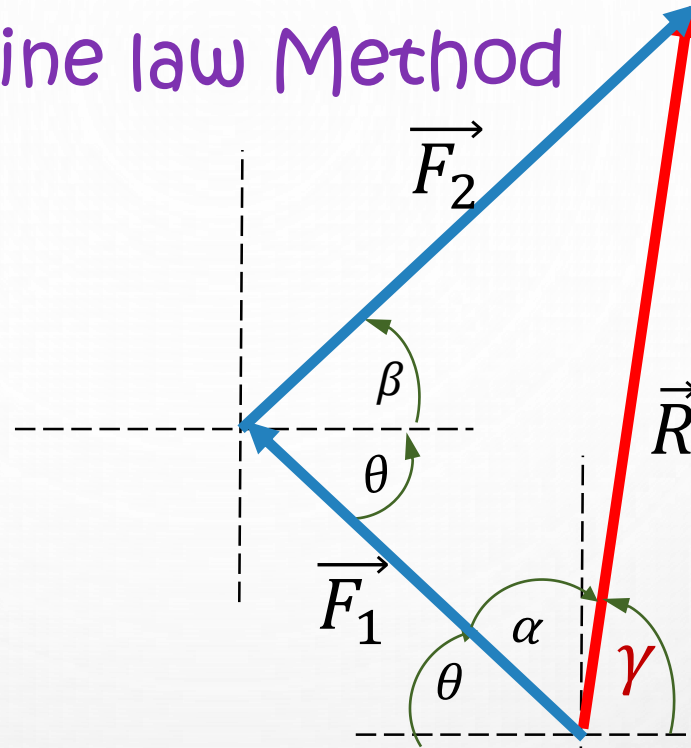
VECTOR ANALYSIS

- Analytical Method **Cosine law Method**



Two forces

Drawn not to scale



Equivalent polygon of vectors
 (Drawn not to scale)

Apply law sines to solve for α :

$$\frac{\sin \alpha}{F_2} = \frac{\sin(\theta + \beta)}{R}$$

Magnitude of the Resultant R (apply law of cosines)

$$|\vec{R}| \text{ or } R = \sqrt{F_1^2 + F_2^2 - 2F_1F_2 \cos(\theta + \beta)}$$

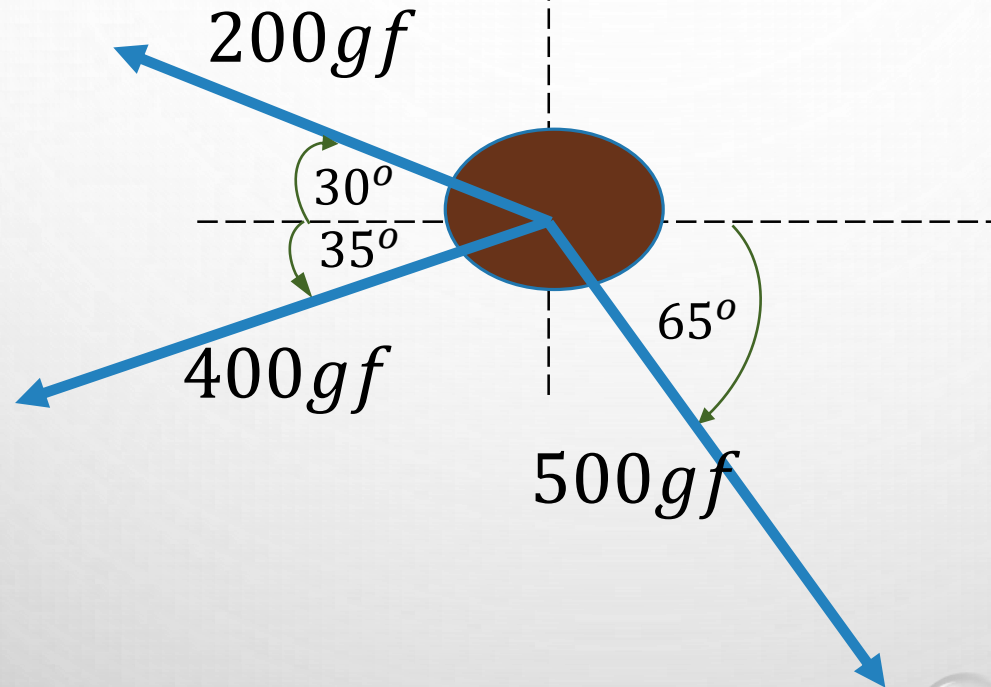
Direction of the Resultant R

$$\gamma = 180^\circ - \theta - \alpha$$

VECTOR ANALYSIS

Problem

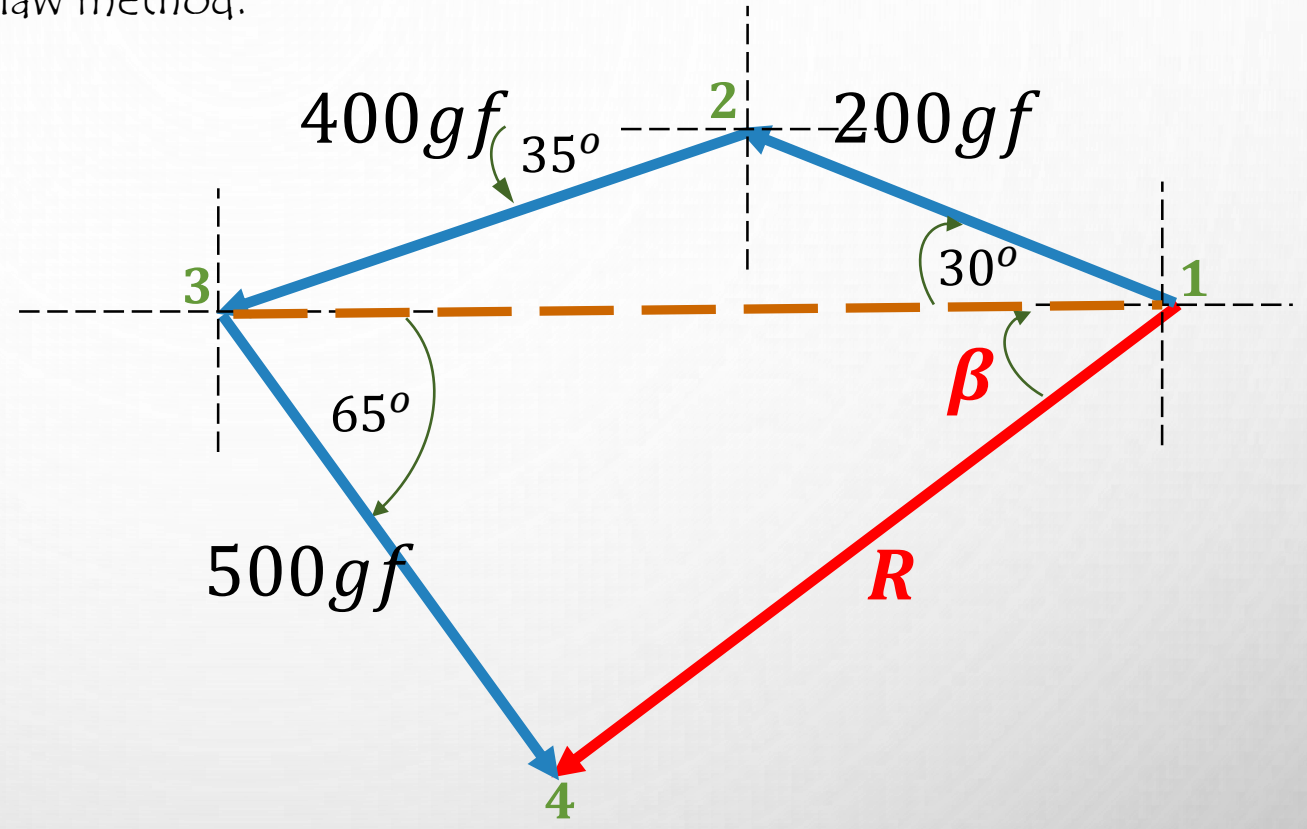
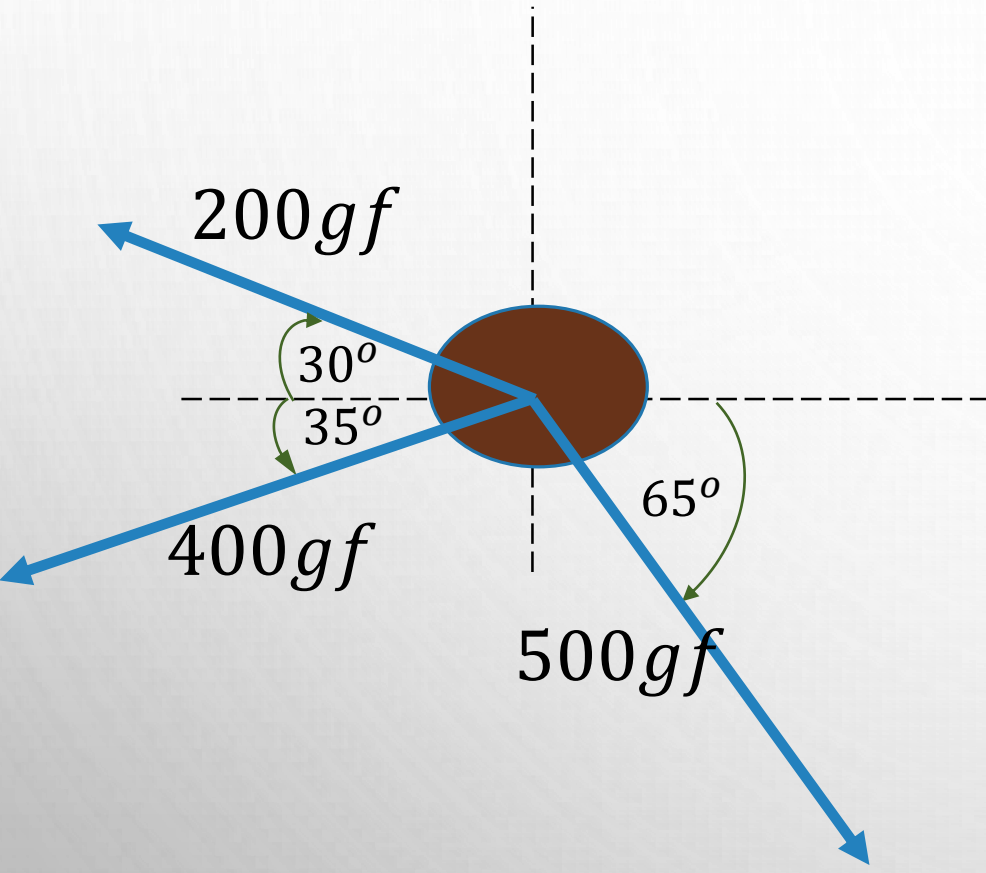
Find the magnitude and direction of resultant using polygon method and component method.





Problem

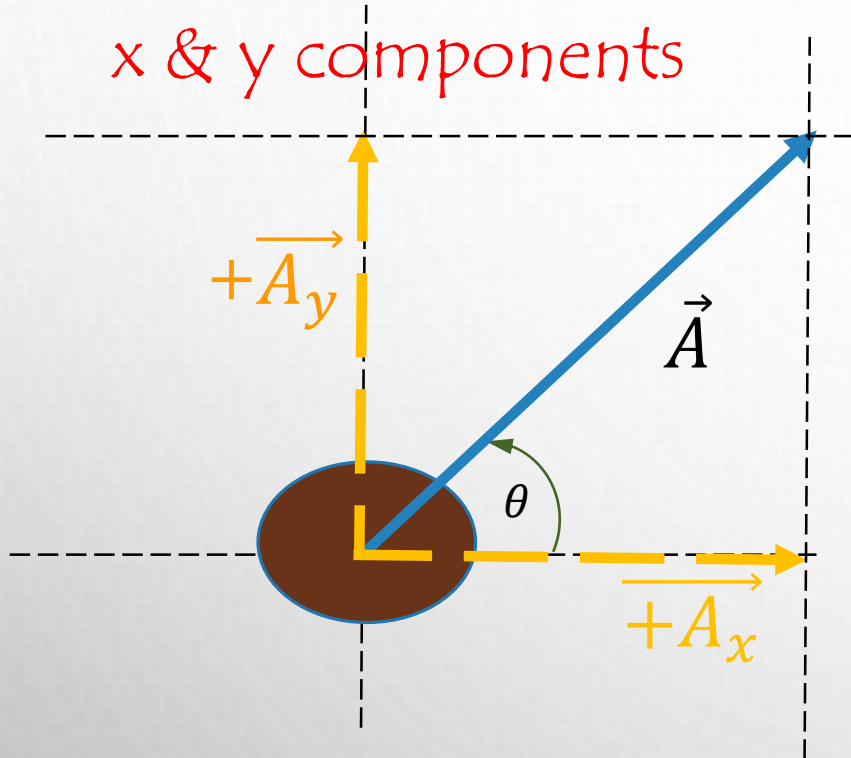
Find the magnitude and direction of resultant using polygon method and Cosine law & sine law method.



VECTOR ANALYSIS

- Analytical Method **Component Method**

Vector can be resolve in
x & y components

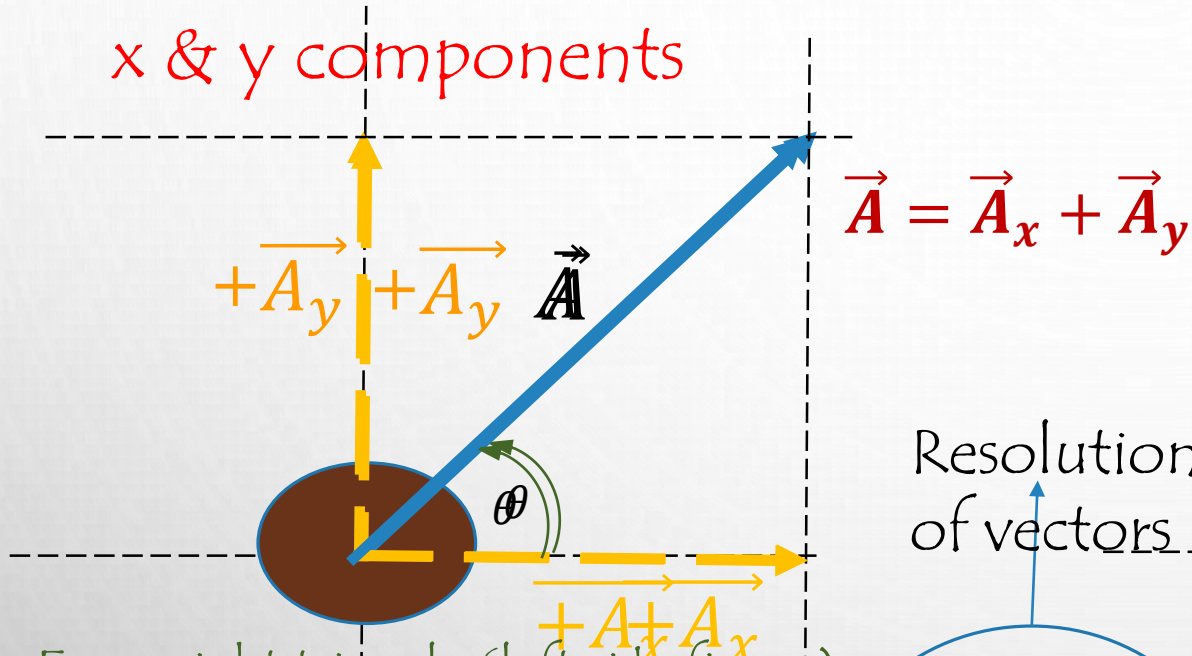


VECTOR ANALYSIS

- Analytical Method **Component Method**

Vector can be resolve in x & y components

Components and its vector can be formed into a right triangle.



Resolution of vectors

Composition of vectors

From right triangle (left side figure)

$$\cos\theta = \frac{A_x}{A}$$

$$\sin\theta = \frac{A_y}{A}$$

$$A_x = A \cos\theta$$

$$A_y = A \sin\theta$$

$$A = \sqrt{A_x^2 + A_y^2}$$

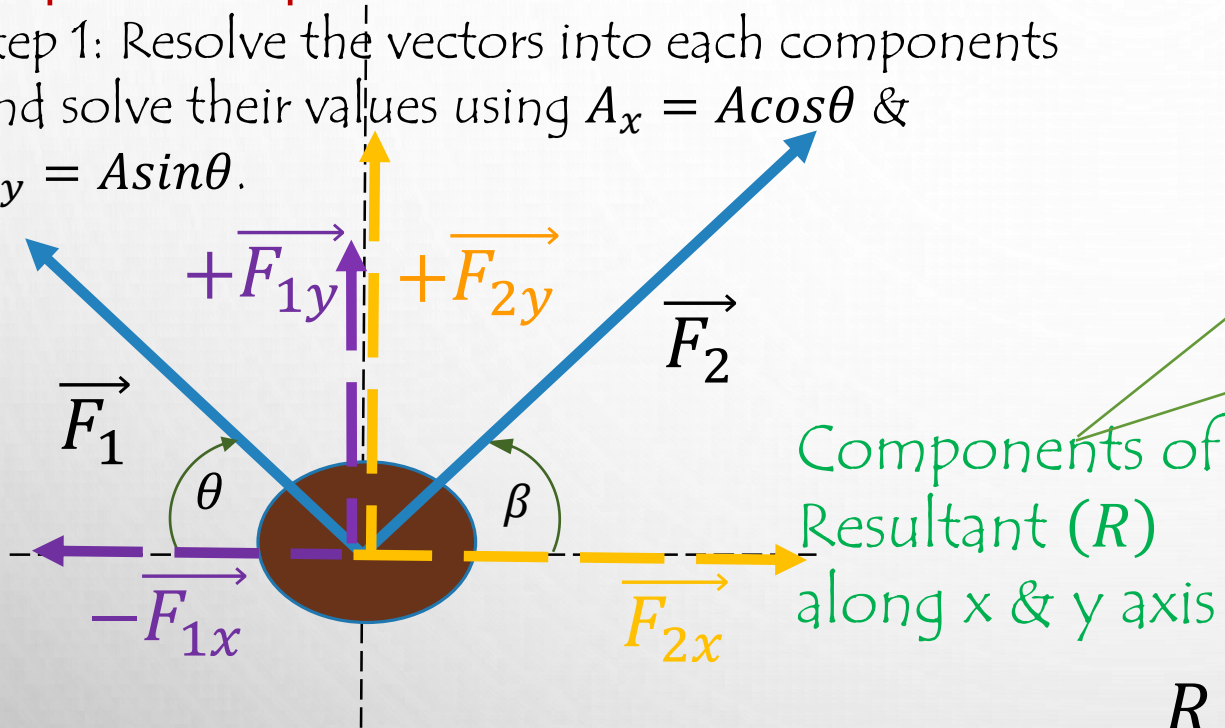
$$\theta = \text{Tan}^{-1} \left(\frac{A_y}{A_x} \right)$$

VECTOR ANALYSIS

• Analytical Method **Component Method**

Steps in Component Method

Step 1: Resolve the vectors into each components and solve their values using $A_x = A \cos \theta$ & $A_y = A \sin \theta$.



Two forces or more

Drawn not to scale

Step 2: Sum up all components along x-axis and all components along y-axis algebraically.

From the Figure (left) we have, $F_{ix} = F_i \cos \theta$

$$R_x = -F_{1x} + F_{2x} + \dots$$

$$R_y = F_{1y} + F_{2y} + \dots$$

$F_{iy} = F_i \sin \theta$

Step 3: Calculate the magnitude and direction of the resultant using R_x and R_y .

$$R = \sqrt{(R_x)^2 + (R_y)^2}$$

Magnitude of resultant

$$\gamma = \tan^{-1} \left(\frac{R_y}{R_x} \right)$$

direction of resultant

VECTOR ANALYSIS

Steps in Component Method

Step 1: Resolve the vectors into each components and solve their values using $A_x = A\cos\theta$ & $A_y = A\sin\theta$.

Step 2: Sum up all components along x-axis and all components along y-axis algebraically.

From the Figure (left) we have,

$$R_x = -F_{1x} + F_{2x} + \dots$$

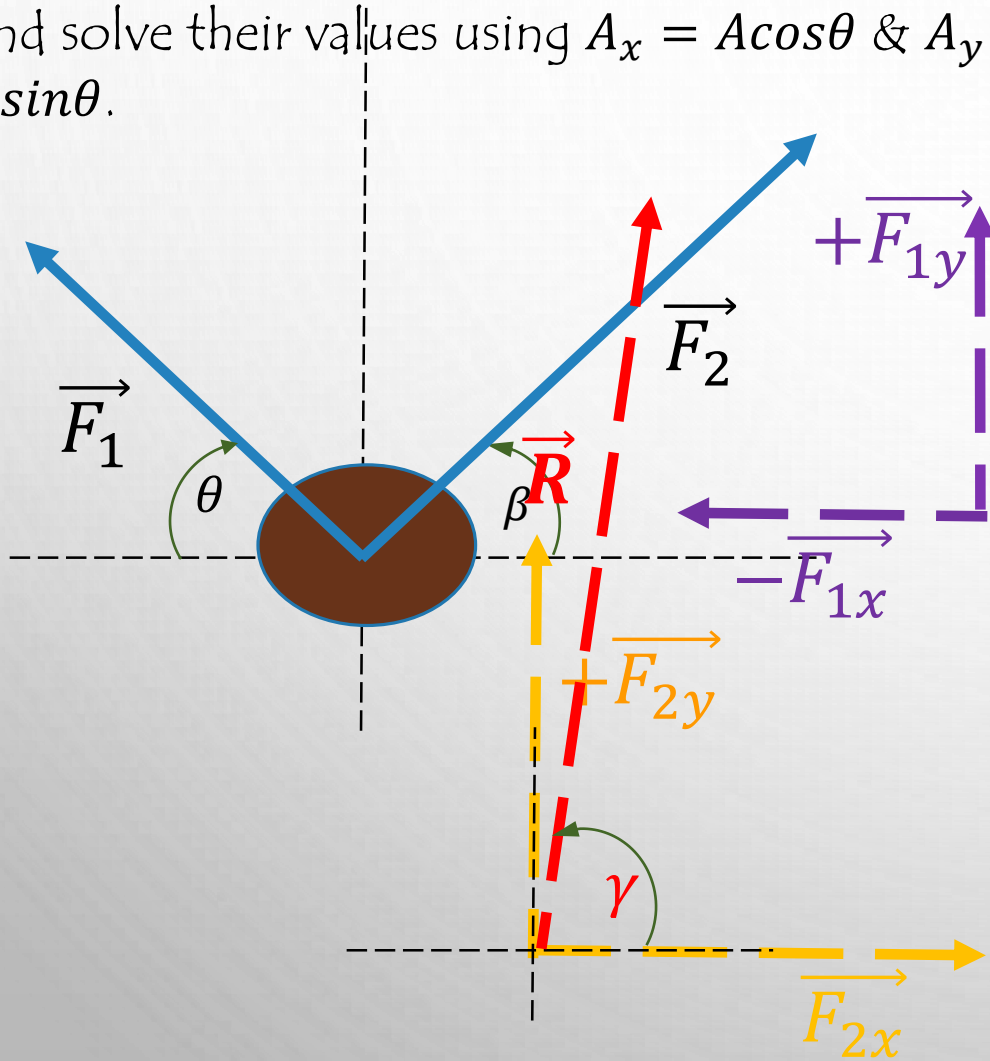
$$R_y = F_{1y} + F_{2y} + \dots$$

$F_{iy} = F_i \sin\theta$

Step 3: Calculate the magnitude and direction of the resultant using R_x and R_y .

$$R = \sqrt{(R_x)^2 + (R_y)^2} \text{ Magnitude of resultant}$$

$$\gamma = \text{Tan}^{-1} \left(\frac{R_y}{R_x} \right) \text{ direction of resultant}$$



VECTOR ANALYSIS

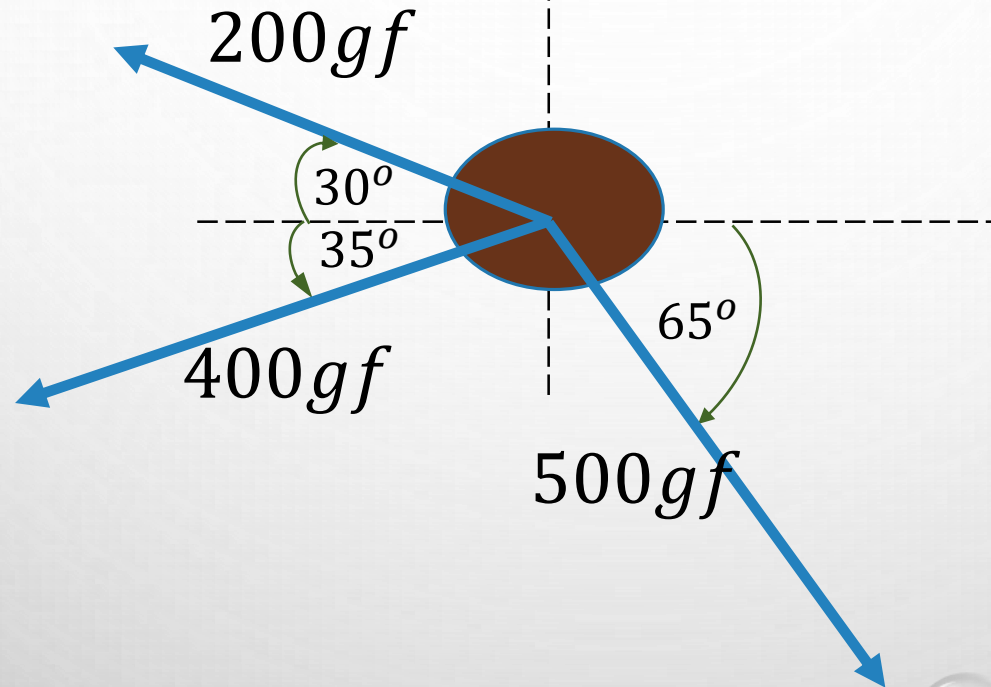
Force table



VECTOR ANALYSIS

Problem

Find the magnitude and direction of resultant using polygon method and component method.





VECTOR ANALYSIS

Application Problem

A cross-country skier skis 5.00 km in the direction 50° south of east, then 3.00 km in the direction N 60° E, and finally 8.00 km with bearing angle of 338° . Find the displacement of the skier.

Solving for the x component of displacement, D_x

$$D_x = +5 \cos 50^\circ + 3 \cos 30^\circ - 8 \cos 68^\circ = 2.82 \text{ km}$$

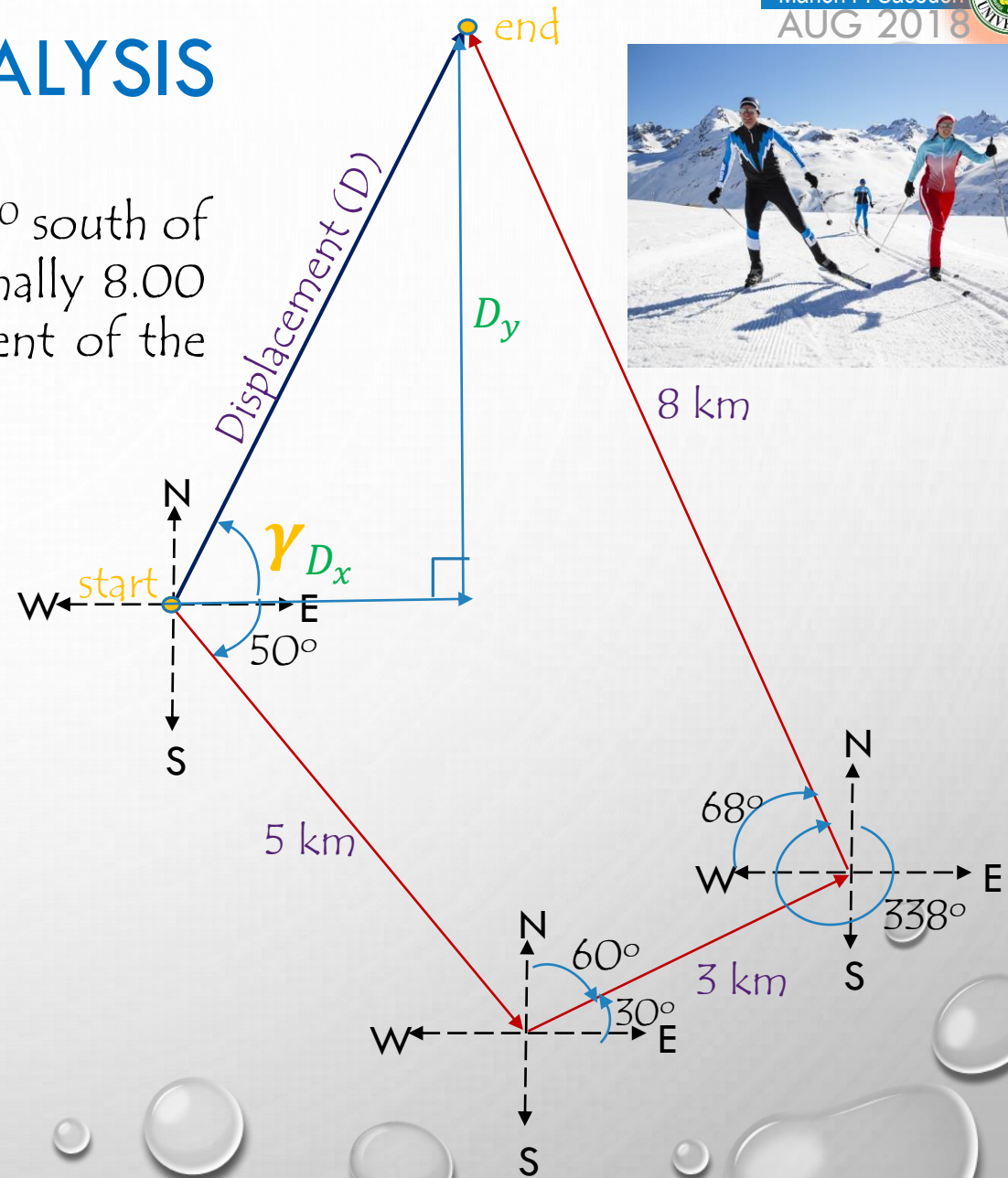
Solving for the y component of displacement, D_y

$$D_y = -5 \sin 50^\circ + 3 \sin 30^\circ + 8 \sin 68^\circ = 5.09 \text{ km}$$

Solving for the magnitude and direction of displacement

$$D = \sqrt{2.82^2 + 5.09^2} = 5.82 \text{ km}$$

$$\gamma = \text{Tan}^{-1} \frac{5.09}{2.82} = 61^\circ \text{ North of East}$$





Name: _____
Stu. No.: _____
Group No.: _____

Class time: _____
Date Performed: _____
School Year: _____ Date Submitted: _____

Score:

10

VECTOR ANALYSIS

Lab Activity No. 2

Objectives:

The Exercise has the following Objectives:

1. To determine the resultant of several forces using experimental, graphical and analytical methods
2. To compare the various methods in determining the resultant vector

Materials:

Force table, Weight holders, Digital balance, Slotted masses, Spring balance, string, Pulley, Ruler, & Protractor

Procedure

1. Prepare the masses assigned to your group. Weigh them using a digital balance and note your measurement.
2. Anchor the center of the ring to the center of the platform.
3. Attach the pulleys (bobbins) at specific angular directions
4. Attach assigned weigh hangers/ masses (Refer to table 1 and 2) to the strings tied to the center ring of the force table. The string should pass through the pulleys (bobbins)
5. Hooked the spring balance to the free end of the third/ fourth string
6. Pull the spring balance to position the ring at the center. Take the reading and direction of the spring balance or force sensor as your equilibrant
7. Determine the resultant for two forces and three forces using the value of the equilibrant
8. Determine and record the resultant using graphical method. Use parallelogram method for two vectors and polygon method for three vectors
9. Determine and record the resultant using the component method.

Table 1. Adding Two Vectors

Assigned mass	Actual mass	Equilibrant (Force Table)	Resultant (Force Table)	Resultant (Graphical)	Resultant (Component Method)
500g, 30° N of E					
1000g, 85° S of E					

Table 2. Adding three Vectors

Assigned mass	Actual mass	Equilibrant (Force Table)	Resultant (Force Table)	Resultant (Graphical)	Resultant (Component Method)
500g, 15° N of E					
1000g, 70° S of W					
300g, 20° E of S					

Table 3: % Difference/ Error Measurement

	% difference (experimental and graphical method)		% error (Experimental and analytical method)	
	Magnitude	Direction	Magnitude	Direction
Adding 2 vectors				
Adding 3 Vectors				

Generalization:

1. Compare the different methods in determining the resultant.
2. What is the difference between equilibrant and resultant?
3. Why is it usually difficult to push a sled than to pull it?

Conclusion:

Problems:

1. A car moved 50 km to the North. What is its displacement?
2. Three football players participating simultaneously in a tackle exert the following forces on the ball carrier. 80 g N, 100 g 20° N of E 120 g 35° W of N. What are the magnitude and direction of a single force that would be needed to keep the point at rest.



eNd